



Thompson School District Extra Duty Job Description

Job Title: High School Assistant Debate/Forensics Coach
Prepared Date: February 18, 2011
Reports To: Building Principal

SUMMARY: *The high school assistant debate/forensic coach's primary goal is to assist the head debate/forensics coach to promote an appreciation of public speaking and debate. The assistant coach assists with supervising the activities of the Debate/Forensics Team.*

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Assist with coordination and supervision of Debate/Forensics Team activities at district, league, state, and other levels.
- Assists with the design and conducts recruitment/outreach programs to attract new debate and forensic team members.
- Assists with sponsoring an active chapter of the National Forensic League, an honor society for speech and debate students and/or other appropriate speech honor societies.
- Assists with the scheduling of competition. This involves responding to or soliciting invitations to tournaments, designation of a competition calendar, and completion of appropriate documentation.
- Provides individual and group instruction in preparation for tournament competition.
- Assists with the coordination of the transportation/logistics of all students to and from competitions.
- Enforces academic requirements, and verifies each student's eligibility to participate in debate/forensic activities.
- Ensures that team members understand the expectations of Debate/Forensics, represent academic excellence with the school, and serve as good role models for the student body.
- Ensures that team activities and other events meet district guidelines.
- Oversees meetings and elections of officers.
- Assists officers with development of meeting agendas and calendar of events.
- Supervises and ensures that activities and other events meet district guidelines/policies.

- Provides for the safety of facilities and the safety of the students while conducting all meetings and events.
- Maintains accurate financial records that identify all sources of revenues and expenditures associated with Debate/Forensics activities.
- Performs other duties as assigned by principal(s).

EXPERIENCE:

- Experience instructing students in classroom setting

SKILLS, KNOWLEDGE, & EQUIPMENT:

- Human relations and management skills.
- Knowledgeable about classroom practice in order to successfully facilitate the learning environment, manage time, communications, and record keeping.
- Excellent oral and written communication skills.
- Knowledgeable about using technology to support instruction and enhance student learning.

CERTIFICATES, LICENSES, & REGISTRATIONS: Must hold current Colorado Teaching License. Endorsement in Speech preferred.

CONTACTS: Contact with students, instructional staff, classified staff, building administrators, and parents.

SUPERVISION/TECHNICAL RESPONSIBILTiy: Supervise the daily activities of students in employee's care.

JUDGMENT AND DECISION MAKING: This position requires good judgment; organization skills; ability to follow instructions, policies, and procedures; independence and initiative; and ability to work in a collegial manner with others. Work is guided by Thompson School District policies and procedures.

DIVERSITY OF DUTIES: Duties are of a somewhat diversified nature but within a particular field of endeavor where employee is responsible for choice of action within prescribed limits or precedents. Duties require the use of independent thinking and judgment.

SAFETY TO SELF AND OTHERS: In order to safely perform this position, you must familiarize yourself with the safety rules of your job and participate in all safety training provided by your building. You must wear personal protective equipment whenever required, ask for assistance if the task requires more than one person and, if you're

unsure how to perform a task safely, stop and ask your supervisor for instruction before continuing.

All employees of the district are responsible for maintaining a safe and healthy work place and insuring that safety precautions and practices are followed.

We expect you to immediately report any unsafe working conditions or safety problems to your supervisor. Until corrective action is taken, be sure that the area or condition is restricted and that cautionary devices, i.e., cones, temporary fencing, floor signs, etc. are in place so that others are not affected or injured.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS: While performing the duties of this job, the employee is regularly required to sit, use hands to finger, handle, or feel; reach with hands and arms; talk or hear; stand and walk. The employee is occasionally required to climb or balance; stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 10 pounds, frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

WORK ENVIRONMENT: The noise level in the work environment is usually moderate.

MENTAL FUNCTIONS: While performing the duties of this job, the employee is regularly required to instruct, communicate, coordinate and use interpersonal skills; frequently required to compare, analyze, evaluate, and; occasionally required to compute, synthesize, compile and negotiate.

NOTE: These statements are intended to describe the general nature and level of work being performed by advisors. They are not intended to be an exhaustive list of all responsibilities, skills, and duties required of teachers.